



Y6 Yearly Overview 2020-2021

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------------|---|--|--|---|--|---|
| Topic | How do we defend our coastline? | How do we defend our coastline? | How does war change lives? | How does war change lives? | What makes me, me? | What makes me, me? |
| Visits and visitors | Northumberland/ Robin Hood's Bay Crucial Crew | Rotherham Minster | TBC | TBC | Willow Tree Olympics | Leavers Assembly |
| Literacy | Kensuke's Kingdom -Kensuke's Kingdom character/setting description -Sea bird non-chronological report | Kensuke's Kingdom -Lighthouse narrative -Coastal erosion explanation | Goodnight Mister Tom Character description- Mr Tom/Willie Evacuee Letter Non Chronological report - The Homefront Instructional writing - Air raid procedure | The Boy in the Striped Pyjamas Persuasion - Dig for Victory Diary Writing - character perspective Narrative -alternative ending Poetry - Haikus and Acrostic - Holocaust | Wonder Diary entry-Auggie's first day Explanation text-How the heart works | Wonder Script writing-Leavers assembly |
| Literacy cross curricular | Non Chronological report - Sea birds | Explanation Text - Coastal Erosion | Goodnight Mr Tom - Film Formal letter of complaint Air Raid Procedure - How to survive an air raid | Narrative - setting (journey of evacuee and new home) Dig for Victory Persuasive adverts | Who am I? Description | Reflections/ looking back/ inspirational writing. |
| Numeracy cross curricular | Co-ordinates Data - Distance, Time, Speed | Statistics - Coastal Erosion | Statistics - Air raids Distance maps - evacuation | Enterprise Maths - VE Day project | Out of the classroom maths - organising a leavers party - budgeting | |



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| | Distance- Nautical miles of the Peggy Sue | | | | | |
| Science | <p>Living Things and their habitats describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals reasons for classifying plants and animals based on specific characteristics</p> | <p>Electricity associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit Sc6/4.2b compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches Sc6/4.2c use recognised symbols when representing a simple circuit in a diagram.</p> | <p>Light recognise that light appears to travel in straight lines use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them</p> | <p>Sc6/2.1b give. Evolution Sc6/2.3a recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years</p> | <p>Sc6/2.2 Animals including humans Sc6/2.2a identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Sc6/2.2b recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function Sc6/2.2c describe the ways in which nutrients and water are transported within animals, including humans. Sc6/2.3 ago Sc6/3.2b recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their</p> | <p>Sc6/2.3c identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p> |



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| Computing | <u>Digital literacy</u> Grace Darling storyboard Science animation | <u>Circuit coding</u> Tinkercad lighthouse design Tinkercad to program a lightbulb in a lighthouse | <u>Spreadsheets and Graphs</u> Spreadsheets and graphs / data handling linked to WW2 rationing Google Drive | <u>Image editing</u> Sketchup / Computer Aided Design - Victory gardens. 3D Graphic design - propaganda posters | Tinkercad-Avatar design | |
| iPads | <u>Comic Life</u> Grace Darling storyboard | | iMovie Videos - Air raid procedures Science animation-How do we see? | Animations of Evacuees QR Codes used in classes | iMovie- Recording favourite memories | |
| History | Grace Darling-early life, her story and her legacy To understand the importance of a historical figure. | History of lighthouses, how have they changed overtime? To use a range of resources to evaluate the changes over time. | War is Declared - Prime Minister's Speech WWII Timeline Evacuation - postcard home Everyday life during WWII. E.g. economy, rationing, "Make do and mend". | Women at War VE day party Build and upkeep Victory Garden Concentration camps | Our family tree History of the NHS | Charles Darwin History of our local area: Rotherham |
| Geography | Latitude and longitude Key destinations in Northumberland | Coastal erosion The impacts of tourism 'Is tourism at the coast a good thing?' | Great Britain - reasons for war World map - World War II Change of power in WW2 | Land use - growing (victory garden) | -Field work in the local area -Rotherham in the 1900s | -Comparing Land Use |



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| RE | The Church and Worship (St Mary's Church, St Cuthberts) -Learn the principles of Christianity -Learn the principles of Islam | -Charities What is charity? What do charities do? Why do people need charities? Do you think they're important? -Understand Christian Aid -Recognise value of charities | Judaism – symbolism Star of David facts Holocaust | Judaism – symbolism Star of David facts Holocaust | Eid cuisine | |
| PE | <u>Football</u> -Dribbling -Passing -Defending -Tactics | <u>Gymnastics</u> -Balances -Straddle -Sequencing | <u>Hockey</u> -Dribbling -Passing -Defending -Tactics | <u>Basketball</u> -Dribbling -Passing -Attacking -Tactics | <u>Rounders</u> -Rules -Batting -Fielding -Tactics/teamwork | |
| Art | <u>Water colour</u> -Exploring techniques -Sea scape <u>Pen & ink</u> -Recap techniques -Bamburgh castle -Sea shells <u>Digital printing</u> Supporting artist Ilona Drew (Photoshop) | <u>Weaving</u> -Combining techniques to achieve a purpose -Seabird/lighthouse weaving <u>Pencil Sketches</u> -Bamburgh castle | <u>Pen & ink</u> -Tone and texture -Gas masks <u>Sewing</u> -Running stitch -Evacuees | <u>Pastels</u> -City scapes -Blitz -Silhouettes <u>Digital printing</u> -Application of work with Ilona Drew | <u>Watercolour pencils</u> Heart <u>Pencil Sketches</u> Self portrait | <u>Digital printing</u> Pop art (Paint software) |
| DT | Design and make a working lighthouse Use practical resources to construct according to plan making adaptations as they arise Evaluate and reflect | Make Gas Mask boxes Name labels - Evacuee Tags | Design a Victory Garden Model houses with working electric lights. Sensors to light and dark. | STEM Circulatory system Breathing machine DNA Helix | | |
| ENTERPRISE/NEMESIS PROJECT | Social Supermarket linker to Rotherham | VE Day Project | | | Leavers Party and Assembly | Leavers Party and Assembly |



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| | Minster | | | | | |
| PSHE | -Friendship 'What makes a good friend?' -Empathy -Crucial Crew <i>Keeping myself safe within my community</i> | -Resolving conflict -Anti-bullying week | E-Safety Stranger danger | Speaking to others online/ via apps and games Think U Know Cyber Café | <u>Real Love Rocks</u> -Relationships with people - Four stages of grooming - Keeping Safe - Online safety | Effects of alcohol and smoking on the body |
| Music | <u>Music appreciation</u> Learn sea shanties Create a sea shanty Perform in front of an audience | <u>Perform</u> Rotherham Minster Christmas carols -Performance at minster | Develop an understanding of the history of music | How did music impact the lives of people during WW2? <u>Perform</u> Sing WW2 songs as part of an ensemble | <u>Artist Study</u> Anna Meridith | <u>Music and me</u> <i>What does music mean to me?</i> |
| MFL | Name and locate Francophone countries | A la plage Postcard writing | GERMAN Greetings in German Number 1-20 Family members Clothes linked to evacuation packing | GERMAN German food-linked to rationing Create a German ration book | FRENCH Summer Holidays Packing Destinations Planning | FRENCH Summer Holidays Currency - converting Pounds to Euros |
| P4C | War - Why? And Reasoning? | War - Why? And Reasoning? | Almost Anything Friendship Words in your heart | Plastic in the Ocean | All about me | All about me |