

Willow Tree Academy - Year 5

Vikings - Raiders or Traders?

Key Dates

AD410 - Romans leave Britain
 AD 459 - Angles and Saxons Invaded England
 AD 596 - The Pope sent Augustine to spread Christianity
 AD 616 - King Ethelberht died (first Christian King)
 AD 700 - The Viking age begins
 AD 793 - First attacks on Britain by the Danes (including the raid on Lindisfarne)
 AD 866 - Danes capture York (which the Vikings called Jorvik) and made it their Kingdom.
 AD 871 - King Alfred, the Great becomes King of Wessex
 AD 876 - Vikings settle permanently in Britain. Guthrum (Viking King) attacks Wessex
 AD 886 - King Alfred defeats Vikings at the Battle of Edington but allows them to settle in Eastern England.
 AD 1001 - Vikings land in America and establish a settlement there.
 AD 1014 - King Canute of Denmark becomes King of England.
 AD 1042 - Edward the Confessor becomes King of England and dies in 1066, leaving Harold II to become King. October
 AD 1066 - Battle of Hastings, William the Conqueror of Normandy, France, becomes King of England (marking an end to the Viking Age)



Key People



King Alfred the Great (AD 849-899): Alfred did a lot of great things for England including defeating the Vikings in several battles and keeping part of England under Anglo-Saxon rule.

William the Conqueror (AD 1028-1087): Became King of England in 1066 after winning in the Battle of Hastings

Cnut the Great,(AD994-1035) was King of Denmark, England and Norway. As a Danish prince, Cnut won the throne of England in 1016



Vikings Vocabulary and Definitions:

Pagan	A person who believes in many Gods.
Plunder	Take loot during a raid, often causing damage at the same time.
Raid	A surprise attack.
Hoard	A stock or store of money or valued objects.
Old Norse	A Germanic language once spoken in Scandinavia and the Vikings.
Trade	Sell items for money or swap them for other items.
Settlement	A place, typically one which has previously been uninhabited, where people establish a community.
Saga	A story of heroic achievement.
Myth	A story that is passed along and is usually intended to teach a lesson.
Monastery	A building occupied by a community of monks living under religious vows.
Conquer	To gain or acquire by force

Literacy

Story setting / build up - The Dragon Slayer

Poetry - The Dragon Inside Me (linked to PSHE)

Explanation text - Why don't rivers run straight?

Balanced argument - Were the Vikings raiders or Traders?

Maths

(Following White Rose Maths Scheme of work)

Consolidation of precious areas throughout with reasoning and problem solving opportunities.

Linking fractions to decimals.

Decimals, starting with adding decimals with a whole.

Measurement and conversion

Position and direction - linked to invasion and topic maths

Geometry - position and shape, and position and direction.

Measuring - volume.

Computing

E-Safety update

Spreadsheets

Sketchup - creating a Viking longboat

History

Understand that history can present people as stereotypes.

Key events in Viking history

Identify and explain key aspects of Viking life.

Explain different viewpoints about Vikings raiding Britain.

Investigate the importance of trade in Viking times.

Research religious beliefs in Viking times.

Explain how the last Anglo-Saxon kings shaped Britain.

Geography

Where did the Vikings come from? Locate countries within Europe.

Understand physical geography - Rivers

- Rivers of the world
- Features of a river
- Erosion and Deposition
- River uses

Science

ANIMALS, INCLUDING HUMANS

-Plants and living things.

LIVING THINGS & THEIR HABITATS

- Mammals and classification

- Sexual reproduction in animal species and survival

- Life cycle of insect, amphibian, bird AND mammal - similarities and differences

- Compare mammalian gestation and birth, suggest reasons for variation

- Identify key stages in human growth & development

- Describe physical changes in male & female during puberty

- Informed choices to maintain health & wellbeing

Vikings - Who were the REAL Vikings?



Art and Design

- Dragon eyes - tone and texture.

- Clay modelling to design and create dragon eyes.

- Viking patterns - pen and ink

Design Technology

Textiles, sewing and designing

Viking pouches

RHE/ PSHE

Basic First Aid

Staying safe and impact of peer pressure

Staying safe

Identify laws and consequences of breaking these

Understanding diversity and our diverse communities

P4C

Exploring themes linked to How To Train Your Dragon:

Kindness, perseverance, teamwork, trust and being unique.

PE

Summer 1:

Outdoor - Cricket

Indoor - Netball

Summer 2:

Outdoor - Rounders

Indoor - Yoga

Music - using Charanga

Singing

Using our voices as an instrument

MFL

Hobbies Vocabulary Recap likes and dislikes (J'aime/Je n'aime

pas, J'adore) Future Tense

Comparisons

Around town vocabulary

RE

Summer Investigation focus:

How do muslims use the Quran?

Reading

Writing

Alphabet

Prayer

Arabic?