



Herringthorpe Junior School

Covid Catch up Recovery Premium spending plan 2021-2022



The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds. This funding includes:

- a one-off universal £650 million catch up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time
- a £350 million [National Tutoring Programme](#) to provide additional, targeted support for those children and young people who need the most help, which includes:
 - a schools programme for 5 to 16-year-olds – for more information, see the [National Tutoring Programme FAQs](#)
 - a [16 to 19 tuition fund](#)

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in [actions for schools during the coronavirus outbreak](#). an oral language intervention programme for [reception-aged children](#).

DFE: Guidance Catch up Premium Published 19 November 2020

Funding 346 children on role (based on summer census) at 16,500					
Area to address	Activity	Finance	Monitoring	Timing	Impact
Small group intervention and 1:1 Tutoring	<p>Year 6- 1 afternoon per teacher (4 x 30 min sessions - L/GD borderline (maths/ literacy)- HLTA's to cover</p> <p>Year 5 - Summer term. 1x Exs reading group 6 pupils 4x per week Exs maths catch up sessions 2 x per week (6 pupils)</p>	<p>1 extra teacher 4 x days per week for 5 weeks Summer term £3182.88</p>	<p>Clear, focused planning in place. Targeted groups selected with DHT/HOS in PPM Assessed before and after.</p>	<p>See Tutoring timetable</p>	<p>Individuals and groups to have made more than the expected progress within the year to get them to expected or GD standard based on FFT predictions</p>

	<p>1:1 writing tutoring 8 pupils 1 x 40 mins per week Reading comprehension groups - GDS/EXS 1 x 30 mins per week (12 pupils)</p> <p>Year 4 - 1x Exs reading group 6 pupils 4x per week Exs maths catch up sessions 2 x per week (6 pupils) 1:1 writing tutoring 8 pupils 1 x 40 mins per week Reading comprehension groups - GDS/EXS 1 x 30 mins per week (12 pupils)</p>				
Y6 boosters	Teachers all deliver 2 x 1 hr after school boosters for a 5 week period spring/summer term All Y6 pupils attend	No extra cost	Clear support with planning focused sessions from Y6 teachers. Drop ins to monitor	10 sessions over a 5 week block	Pupils who were below expected level (based on FFT) make accelerated progress
Additional support for Y5/Y6	L3 TA recruited Spring 2 / summer 1 - Y6 cover for teachers for extra intervention for writing - focus on GDS writers Intervention groups - EXS maths EXS reading Summer 2 - in class support Y5 targeting pupils with gaps	£5712	Clear, focused planning in place. Targeted groups selected with DHT/HOS in PPM Assessed before and after.	Spring 2/ Summer term	Individuals and groups to have made more than the expected progress within the year to get them to expected or GD standard based on FFT predictions
Support for pupils at home	Access for learning platforms purchased for the whole school to give pupils access to high quality activities for home learning / support for the	My Maths £444 Languagenut	Pupils can have high quality activities for home learning linked to the curriculum Support for parents	All year	Pupils make more progress in curriculum areas. High quality home

	curriculum My Maths	£742.50 TT Rockstars £145.80			learning closes gaps Parents are supported with helping their child at home
Wellbeing Recovery Plan					
Wellbeing support	SEMH wellbeing champion - Counselling session for targeted pupils. Virtual, over the phone and in person where possible. ½ day additional Targeted nurture intervention groups - Mindfulness activities - Kitbag - Art therapy	½ per week for 12 weeks £274.80 £8,130	Teachers to signpost pupils who are struggling to Pastoral lead who will assess if they need nurture or SEMH support. Pastoral lead and SEMH wellbeing Champion to run entry and exit questionnaires	Continuous on a needs basis	Pupils supported to address SEMH needs and be in a better position to be able to access their learning. Pupils are able to recognize their feelings and put into action strategies shared with them.
					Total 18,356.38 Covid Catch-up funding £16,000 £2356.38 school budget