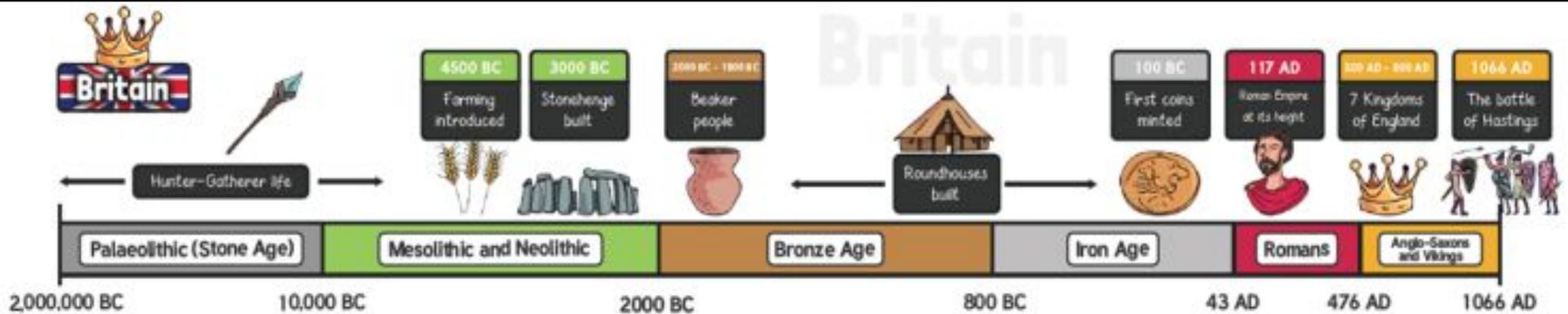


Willow Tree Academy - Year 4 - Time Travellers (Stone Age, Bronze Age and Iron Age)



Key Knowledge

The Stone Age

It was a very long period of time. Split into three periods: Paleolithic (The Old Stone Age - Prehistoric), Mesolithic (Middle Stone Age) and Neolithic (New Stone Age). People were hunter-gatherers and were nomadic until they began farming; looking after animals and growing crops.

The Bronze Age

Bronze was used instead of stone to make tools and weapons. It was made by smelting. People were buried with their important possessions.

The Iron Age

Iron was used instead of Bronze to make tools and weapons as its shape could be changed. Settlements were often under attack and there were many wars. They lived in tribes in hill forts for protection. The Romans invaded Britain.

Key Places



Skara Brae, Scotland

Well - preserved Stone Age village in Orkney, Scotland. One room in each of the 8 houses made of stone.

Stonehenge, England

Famous Stone Age monument located in Wiltshire. Circle of very large stones standing upright. Some people believe it was built to learn about the movements of the Sun and Moon. Some people believe it was a burial ground.



Key Vocabulary

Agriculture: The practise of growing crops and rearing animals

Archaeologist: A person who studies the past by looking at artefacts and remains.

Artefact: An object made by a human being

Bronze: A metal made of copper and tin

Celts: Group of people who lived in Britain during the

Flint: A stone which can be used to make tools or weapons and when struck together creates fire.

Gathering: Collecting food which can be found eg. berries and nuts

Hillfort: A settlement built on a hill surrounded by a protective fence

Hunting: The killing of animals for food

Iron: A strong, hard magnetic silvery-grey metal

Nomads/ Nomadic: A person who travels from place to place to search for food.

Paleolithic- The first part of the Stone Age

Preserve: Keep safe and maintain original form

Prehistory- The time before written records

Settlement: A place where people live and work.

Smelting: The process of melting and heating to make a new metal.

Tribes: A group of people who live and work together

<p>Literacy Narrative linked to Wild Way Home (5 Weeks) Setting Description Dialogue work Story Mapping Intro to Narrative Non-Chron (2 Weeks)</p> <p>Diary Entry (2 Weeks) Instructions T4W (3 Weeks) Poetry (2 Weeks)</p>	<p>Maths - White Rose Maths Place Value Representing numbers to 1000. Partitioning to 100s, 10s & 1s. Rounding to nearest 10,100 and 1000. Counting in 1000s, 100s, 10s, 1s. Ordering numbers to 1000. Ordering numbers to 10,000. Roman Numerals to 100. Addition and Subtraction Subtract 2 four digit numbers - one and more than one exchanges. Add 2 four digit numbers - one and more exchanges. Multiplication and Division (including times tables focus) Divide and multiply by 10 and 100. Multiply and divide using formal methods.</p>	<p>Geography Strand 1: Locational Knowledge Locate the world's countries, using maps concentrating on their environmental regions, key physical and human characteristics, countries and other major cities. Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.</p> <p>History Chronology</p> <ul style="list-style-type: none"> Understand that changes occur over time.
<p>Computing E-Safety Health, Wellbeing and lifestyle - Screen Time Digital Literacy A day in the life of a Stone Age Boy/Girl - Comic Book Computer Science Scratch - Animation</p> <p>Music Music Service: Drums, violins, clarinet</p>	<p style="text-align: center;">Time Travellers</p>  <p style="text-align: center;">IRE Text: The Wild Way Home Big Question: Who came before us? Visit: Clifton Park Museum/Stone Age Workshops</p>	<p>Science Sound</p> <ul style="list-style-type: none"> Understand how sounds are made. Conduct a sound walk. Know what sound waves and vibrations are. Recognise the difference between pitch and volume. Investigate by completing sound enquiries. <p>Animals including humans</p> <ul style="list-style-type: none"> Describe the functions of the digestive system in humans. Identify the different types of teeth in humans and their functions. Construct and interpret a variety of food chains, identifying producers, predators and prey.
<p>Art & Design Prehistoric art Art study: Cave art found in Lascaux, France Sewing and Weaving: Stick weaving, sewing with felt.</p> <p>DT/STEM Materials Bronze / Iron Age Roundhouses</p>	<p>PSHCE/RHE Health and Wellbeing Healthy Living and Mental Health Relationships Families and positive relationships</p> <p>P4C This subject is child led and therefore isn't structured around specific themes each term but more responsive to need and will be linked to topics tailored to each class.</p> <p>PE Football and Hockey</p>	<p>MFL - French</p> <ul style="list-style-type: none"> Numbers 31+ Around the home <p>RE</p> <ul style="list-style-type: none"> What is God like? What matters most in life? What happens when we die? Christian and Hindu answers to questions on life journeys.