



# Willow Tree Academy Herringthorpe Junior School

## Physical Education Statement of Intent

### **Intent**

At Herringthorpe Junior School, we understand the importance of teaching PE and its pertinence to everyday life. Through a range of learning opportunities, we hope to provide our children with the skills to be successful in a wide variety of sports offered across our curriculum. We believe that Physical Education holds a special place in the curriculum in helping our children to reach their full potential. In order to enhance our children's physical health and mental well being, we aim to deliver weekly high-quality PE lessons which encourage our children to express themselves and achieve their personal best in sport. All children have an entitlement to a range of high quality sporting experiences, whatever their background or ability and we believe our PE curriculum can help raise attainment by boosting children's confidence and self esteem. Our PE lessons align with our core PE principles and values which are linked to the National Curriculum aims through our SOW (GetSet4PE)

Our PE curriculum aims to ensure children:

- engage in regular physical activity
- are provided with opportunities to participate in a broad range of physical activities
- develop multi-ability skills through PE, enabling them to use and develop cognitive, personal, social, creative and physical skills through physical activity
- are successful in sport through positive competition
- are provided with the opportunity to develop outstanding sporting attitudes
- have a secure knowledge and understanding throughout a wide range of sports and their skills are built upon over the course of KS2
- develop outstanding sporting attitudes
- are provided with a foundation for lifelong physical activity, leaving primary school as physically active individuals
- can achieve their personal best in a safe learning environment

### **Statement of Implementation**

PE is vital to pupils' physical and emotional development and health. Herringthorpe Junior School hopes to provide children with excellent, inclusive, engaging and challenging PE lessons, where each child can reach their full potential. We aim to foster the enthusiasm and enjoyment of PE and sports across KS2, leaving our children actively wanting to participate in a variation of sports with an outstanding attitude to physical fitness, health and well-being.

**Our whole school approach to the teaching and learning of PE involves the following:**

- delivering high-quality PE lessons using the SOW
- building up children's progression of skills over the course of KS2



- promoting learning through a wide variety of teaching and learning styles
- employment of specialist sports coaches to deliver sessions and teacher CPD
- use of EMAG to ensure all pupils are assessed termly within PE
- teaching children fundamental movement skills
- supporting less able pupils to reach realistic goals and beat targets
- identifying those pupils who are 'gifted and talented' and maximising their potential
- supporting learners in evaluating their own progress and how to improve further
- organising and participating in inter school competitions and workshops.
- ensuring a wide range of children participate in cross Academy games and competitions
- encouraging healthy lifestyle choices and the importance of fitness and healthy living

### **Statement of Impact**

At Herringthorpe Junior School, PE is taught as a basis for lifelong learning, where the children have access to a wide range of activities, hoping to ensure that they will continue to have a physically active life. Our high-quality physical education curriculum hopes to inspire all children to succeed and excel in competitive sports and other physically demanding activities. We provide opportunities for children to become physically confident in a way which supports their health and fitness. There are a wide range of opportunities available for children to compete in sport and other activities which help to build character and embed values such as teamwork, fairness and respect. These skills impact heavily in other cross curricular areas.

### **Teaching and Learning**

Outstanding teaching styles and strategies aim to provide opportunities for all children to participate in a range of activities which allow them to evaluate their own performance. Lessons are delivered through the use of GetSet4PE and consist of three parts: warm up/introduction, skill development and plenary. These lessons are carefully planned for and resourced. Over the course of each year, children will experience a range of opportunities to work individually, in pairs or in groups. In a lesson, there may then be a celebration and sharing of individual achievements and a concluding / 'cool down' activity to prepare children to return to a normal-state both physically and mentally. Finally, lessons end with a closure discussion linking directly back to the intention and success criteria shared at the beginning. This is an opportunity for children to reflect on their learning and progress.

### **Assessment**

Formative assessment of PE is an ongoing process. As each lesson progresses, the teacher carefully observes and assesses, intervening as necessary, to ensure that each child makes the full progress of which they are capable. Lessons are planned to ensure that lessons are fully inclusive and take account of children's differing needs and



physical ability. Summative assessments are completed termly in each sport and scores are recorded on the EMAG (WT/EX/GDS)

**KS2:** Children should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

### **Planning and Resources**

PE equipment is stored safely in the PE cupboard in the hall. The PE cupboard is locked and only members of staff have access. The cupboard is regularly checked by the PE subject leaders to check its tidiness and organisation. Sport Leaders have the responsibility to keep the cupboard tidy and resourced under the subject leaders supervision. Staff are advised to inform the subject leader of broken, damaged or lost equipment so that replacements can be ordered.

### **Primary Sports Funding**

The School works as a collaborative unit in terms of making all decisions; this will include decisions on funding, resourcing and timetabling. Ultimately, decisions on funding rests with the Head Teacher. The 'PE and Sport Premium' is designed to help primary schools improve the quality of the PE and sport activities they offer their children. Schools receive PE and Sport Premium funding based on the number of children in Years 3 to 6. Information about the school's funding allocation and how it is spent each year is published on the Herringthorpe Junior School website under 'PE and Sport Premium'.

### **Organisation**

Although there is no statutory requirement for time spent engaging in PE lessons, Herringthorpe Junior School does acknowledge the DfE recommendation of 2 hours per week. Therefore, children have access to a minimum of one PE lesson a week and the remaining hour is built up through active break times and lunchtimes, class challenges, the daily mile and any other sporting activities throughout the school day. This may include swimming, dance or games activities incorporating areas of athletics, outdoor/adventurous and team activities and other cross curricular activities.