

## Music Statement of Intent 2022/23



### **Statement of intent:**

At Herringthorpe the music curriculum and our high quality music teaching will allow pupils to perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions. Pupils will also learn to sing and to use their voices, to create and compose music on their own creating cross-curricular experiences using ICT to support them. Children have the opportunity to showcase their voices at performances such as young voices, christmas concerts, harvest celebrations, weekly singing assemblies and choir concerts. Children at Herringthorpe have the opportunity to learn a musical instrument, in Year 3 children learn to play the ukulele and Year 4 have specialist music teachers weekly to teach violin, djembe drums and clarinet. At Herringthorpe children use technology appropriately within music and have the opportunity to progress to the next level of musical excellence. Pupils will understand and explore how music is created, produced and communicated, including through the inter-related dimensions: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations. As part of our profound primary experience, children are exposed to a variety of cultural opportunities that ensure learning is exciting and memorable, cross curricular opportunities are provided for the children at academy wide events such as Willowvision.

We ensure that all children:

- Sing with a wide range and with a variety of expression
- Sing confidently for a range of different purposes
- Understand the impact of music
- Read staff notation
- Compose their own music
- Experience playing an orchestral instrument in a class ensemble (and to be given the opportunity to continue learning the instrument in smaller groups/one-to-one)

In addition, there are opportunities for those children showing musical aptitude to be able to develop their musicianship through singing in choirs and playing in instrumental ensembles supported by the Rotherham Music Service which involve the wider community.

### **Implementation:**

The music curriculum ensures students sing, listen, play, perform and evaluate. This is embedded in the classroom activities as well as the weekly singing assemblies, various concerts and performances and the learning of instruments, as well as extra curricular opportunities such as choir available for the children. The elements of music are taught

in the classroom lessons so that children are able to use some of the language of music to dissect it, and understand how it is made, played, appreciated and analysed. During the year, all children will have the opportunity to develop their understanding, skills and techniques in music. We welcome parents to our annual music concerts, recitals and productions throughout the year to share the musical ability we have at our school. In the Y4 classroom students learn how to play an instrument, from some of the main instrument groups of wind, strings and percussion. In doing so children understand the different principles of each method of creating notes, as well as how to read basic music notation. Children also learn how to compose, using technology, focussing on different dimensions of music, which in turn feeds their understanding when listening, playing, or analysing music.

The Music Service that visit school to teach music lessons are giving excellent opportunities for children to learn and develop their skills from an experienced specialist teacher where children can express themselves in one of the highest forms of creativity and continue to develop a love for music. These teachers are; violin, deejambe drums, clarinet.

The Charanga scheme of work is used throughout school to ensure a wide exposure to different genres of music, with lots of practical opportunities to explore and develop as musicians and singers.

**Enrichment:**

- Y4 Music Service
- Singing assemblies
- Autumn harvest celebration
- Christingle service
- Visit to Bakersfield court
- Christmas play
- Easter service
- Herringthorpe's Got Talent
- Y6 leavers assembly
- Xfactor
- Young Voices
- WillowVision
- After School Choir

**Impact:**

Our main priority at Herringthorpe is to teach and perfect the skills implemented by the National Curriculum for Music. It is intended to provide greater clarity and flexibility, allowing for the development and progression in learning as well as helping children's development and improving their self esteem, confidence and improving concentration and problem solving skills. Our music teaching and learning is supported by Charanga and it complements the curriculum and scaffolds the learning opportunities throughout school.

Whilst in school, children have access to a varied programme, which allows students to discover areas of strength, as well as areas they might like to improve upon. The

integral nature of music and the learner creates a rich repertoire from which a pupil may access fundamental abilities such as: achievement, self-confidence, interaction with and awareness of others, and self-reflection. Music will also develop an understanding of culture and history, both in relation to students individually, as well as ethnicities from across the world. Children are able to enjoy music, in as many ways as they choose- either as listener, creator or performer. They can dissect music and comprehend its parts as well as sing and feel a pulse. At Herringthorpe we aim to enable our children to use the universal language of music within a high quality musical education that promotes the love of music and use of talent in a variety of contexts.