

# The Willow Tree Academy



- PSHE/RHE/P4C Statement of Intent -

## **Intent**

At Willow Tree Academy, PSHE is at the core of what we do and is central to our mission statement: '*engaging hearts and minds in the joy of learning*'. Through our holistic approach to PSHE, we endeavour to support our children to become independent, healthy, confident and responsible members of society.

Embedded within our focus four priority areas, we teach PSHE following the national curriculum and our bespoke scheme of work which ensures we aim to support children intellectually, socially, morally and spiritually.

The 2014 National Curriculum for PSHE aims to ensure that:

- British Values are promoted and understood by all.
- We develop childrens' and young peoples' understanding of how to stay healthy and safe, while preparing them to make the most of life and work.
- We develop the knowledge, skills and attributes children need to manage their lives, now and in the future.

## **Statement of Implementation**

Our whole curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability or additional needs, to flourish to become the very best version of themselves they can possibly be. We teach the National Curriculum, supported by a clear scheme of work which sets out a clear progression of knowledge and skills, sequenced appropriately to ensure maximum impact on learning for all children.

**Our whole school approach to the teaching and learning of PSHE involves the following:**

- The following of a clear scheme of work which builds upon a progressions of knowledge and skills in the following areas;
  - Life Changes
  - Feelings, Friendships and Family
  - Healthy Living
  - E-safety
  - Solving Problems and making it better
  - Personal Safety
  - Being the same and being different



- Relationships and Health education will be embedded within the PSHE curriculum with full compliance to curriculum guidance and DfE legislation, as well as the needs of the children across the school/academy. Studies on the following three core themes are embedded within the curriculum:
  - Health and Wellbeing
  - Relationships
  - Living in the Wider World
- At Willow Tree we deliver the PSHE curriculum by utilising first-hand experience and sharing good practice and it is every staff member's responsibility to do this by being a role model and having high expectations of Willow Tree's pupils. All staff should actively promote 'British Values' and celebrate these with the children. The use of positive praise from our behaviour policy to promote these values is essential.
- Lessons will be planned using the objectives from the PSHE Scheme of work and make links to year group topics where supportive. Planning involves teachers creating engaging lessons, involving quality resources to aid understanding of conceptual knowledge using PSHE resources designed by curriculum leaders.
- All staff will ensure that problem solving opportunities are planned for allowing child led learning experiences. Children will be encouraged to be independent, ask questions and work collaboratively. We will provide opportunities for children to use their cross-curricular skills and develop critical thinking to discover the answers to their questions.
- Children's Social, Emotional and Mental Health will be promoted and embedded into teaching and learning across the PSHE and wider curriculum.
- P4C will be taught fortnightly to promote a forum for open dialogue to exchange ideas and opinions and build a resilience to explore alternatives.
- PSHE will be taught in real life contexts, giving opportunities for children to listen to experts and carry out workshops, supporting the pupils' understanding of many physical, social and emotional health subjects.
- Children will access resources to support their learning through online resources and digital technology.
- Parents will be involved in PSHE learning through workshops and home learning challenges.
- PSHE is an important part of school assemblies where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.



## **Statement of Impact**

Our programme aims to assist children and young people to prepare for adult life by supporting them through their physical, emotional and moral development, and helping them to understand themselves, respect others and form and sustain healthy relationships.

The delivered curriculum (scheme of work) reflects the needs of our pupils and is tailored to meet specific needs. We expect teachers to use the PSHE programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.

To be successful independent learners, children and young people need regular opportunities to reflect on and identify what they have learned, what needs to be learned next and what they need to do to continue their learning. Teachers also need to be clear about the progress and achievements of the pupils they teach and in PSHE/RHE and P4C, it is possible to recognise and evidence progress and attainment in the knowledge, understanding, skills and attributes the curriculum strives to develop.

Monitoring of the PSHE curriculum will be carried out by the PSHE coordinator, using the following methods:

- Learning walks
- Evidence in topic folders
- Staff questionnaires/ feedback forms
- Pupil discussions and questionnaires
- FF4 meetings
- Discussions with PSHE working party

As an academy, we feel that success in PSHE / RHE and P4C will be seen as children develop a resilient and conscientious attitude towards staying healthy, keeping safe and building a resilience and openness to building new relationships, whilst knowing and demonstrating their understanding of how to be a positive member of a diverse multicultural society.

